

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 57th Legislature (2019)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 1990

By: Nollan

7
8 COMMITTEE SUBSTITUTE

9 An Act relating to teacher certification; defining
10 terms; directing State Board of Education to identify
11 providers for teacher certification pilot program;
12 requiring providers to apply to State Department of
13 Education; establishing requirements for pilot
14 programs; directing Board to ensure providers allow
15 teacher candidates to demonstrate certain
16 proficiency; permitting Board to suspend or revoke
17 approval of a provider in certain cases; granting
18 certification eligibility for teacher candidates who
19 complete the program and meet certification
20 requirements; requiring recommendation by approved
21 provider; mandating compliance with state and
22 national criminal history record checks; specifying
23 who will pay for checks; directing provider to submit
24 report to Department; providing for contents of
25 report; requiring annual submission; authorizing
26 Board to promulgate rules; providing for
27 codification; providing an effective date; and
28 declaring an emergency.

29 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 6-133 of Title 70, unless there
3 is created a duplication in numbering, reads as follows:

4 A. As used in this section:

5 1. "Provider" means an eligible entity that seeks or has
6 obtained approval for a new and innovative teacher preparation pilot
7 program consistent with this section; and

8 2. "Program" means content provided by a provider that leads
9 toward licensure in a specific content area.

10 B. The State Board of Education shall identify providers to
11 implement new and innovative pathways toward teacher certification
12 on a pilot program basis. Providers seeking to participate in the
13 pilot program shall submit applications to the State Department of
14 Education.

15 C. A provider chosen by the State Board of Education to
16 participate in the pilot program shall offer a program that:

17 1. Provides evidence and history of fiscal solvency, capacity,
18 operation and program effectiveness;

19 2. Provides evidence of necessary infrastructure to provide
20 accurate, timely and secure data for the purpose of admission,
21 teacher candidate monitoring, testing and certification
22 recommendations;

23 3. Has policies and procedures in place ensuring the security
24 of teacher candidate records under applicable laws and regulations;

1 4. Has the instructional capacity or ability to obtain the
2 instructional capacity to provide adequate instruction;

3 5. Offers an instructional phase that provides intensive
4 preparation before the teacher candidates assume classroom
5 responsibilities;

6 6. Offers a research-based and results-oriented approach
7 focused on best teaching practices to increase student achievement
8 and growth measured against state academic standards;

9 7. Provides assessment, supervision and evaluation of teacher
10 candidates to determine their specific needs throughout the program
11 and to support efforts to successfully complete the program;

12 8. Provides intensive and ongoing professional development
13 opportunities that accelerate a teacher candidate's professional
14 growth, support student learning and offer a workplace orientation,
15 professional staff development and mentoring;

16 9. Offers peer review focused on standards of professional
17 practice and continuous professional growth; and

18 10. Provides a process to review a teacher candidate's final
19 competency of required certification content standards that leads to
20 the potential candidate being recommended for teacher certification
21 in accordance with subsection F of this section.

22 D. The State Board of Education shall ensure that providers
23 approved to participate in the pilot program allow teacher
24 candidates to demonstrate pedagogy and content standards proficiency

1 in school-based programs and through other nontraditional means.
2 Nontraditional means may include but not be limited to previous work
3 experience, teacher experience, educator evaluations, industry-
4 recognized certifications and other essentially equivalent
5 demonstrations.

6 E. If the State Board of Education determines that a provider
7 fails to meet or is deficient in any of the requirements of this
8 section, it may suspend or revoke the approval of the provider after
9 providing notification of the deficiencies and an opportunity to
10 remedy the deficiencies.

11 F. A teacher candidate who completes a program offered by an
12 approved provider shall be eligible for certification, provided he
13 or she meets the certification requirements contained in Section 6-
14 187 of Title 70 of the Oklahoma Statutes in the area of
15 specialization for which certification is sought and is recommended
16 for certification by the approved provider.

17 G. The State Board of Education shall issue a certificate to
18 any person who meets the requirements of this section and who has on
19 file with the Board a current state criminal history record check
20 from the Oklahoma State Bureau of Investigation as well as a
21 national criminal history record check as defined in Section 150.9
22 of Title 74 of the Oklahoma Statutes. The person applying for a
23 certificate shall be responsible for the cost of the criminal
24 history record checks.

1 H. A provider shall submit a report to the State Department of
2 Education after one (1) year of operation showing the percentage of
3 teacher candidates who have completed the program and who have
4 successfully completed or who have failed the competency
5 examinations for certification and the efforts of the provider to
6 help candidates successfully pass the examinations. A provider
7 shall annually submit evidence to the State Department of Education
8 after the pilot year with evidence of the success of the program.

9 I. The State Board of Education may promulgate rules to
10 implement the provisions of this section.

11 SECTION 2. This act shall become effective July 1, 2019.

12 SECTION 3. It being immediately necessary for the preservation
13 of the public peace, health or safety, an emergency is hereby
14 declared to exist, by reason whereof this act shall take effect and
15 be in full force from and after its passage and approval.

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17 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/26/2019
18 - DO PASS, As Amended.
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